

Individual Supervision Meeting Guidelines

The supervisor will facilitate the individual supervision meetings. However, as the student gains more confidence and competence, the supervisor encourages the student to take the lead in facilitating the meeting.

The meeting is composed of three parts:

1. Discussion and feedback.

Help the student reflect on her strengths during the previous playgroup session (e.g., what went well?). Then assist the student in identifying areas that may improve (e.g., what might I do differently? For this discussion & reflection, use selected videoclips that reflect the student's strengths and that also show areas for improvement.

2. Student role in next playgroup session.

The student will inform you of their role in the next playgroup session. This will include information regarding what she would like you to observe.

Before she comes to the meeting, the student will complete the individual supervision meeting form. She will bring it with her to the meeting as a guide for your discussion. [Note: Have some blank forms available, as needed.] Per the individual supervision meeting form, the student should select at least two triadic strategies to implement during the upcoming playgroup session. [Note: Be sure that the student understands that this does not prohibit her from using other triadic strategies, as opportunities to do so may arise during the playgroup session.] In addition, this discussion includes some specificity about when the student intends to use the triadic strategies, and examples of what she might say or do as she uses these strategies.

3. Closing discussion.

Conclude the meeting by giving the student the opportunity to discuss and share any issues about playgroup (e.g., planning, teaming, supplemented resources, personal, etc.). As needed, use the problem-solving & decision-making process from practicum seminar.

Examples of Supervision Questions

Part 1:

What things worked well for you?

What would you do differently or what might you change?

Supervisor shows videoclips.

What strategies did you use? Are there other strategies you could have used? Were there opportunities to use the strategies that you may have missed? How did your group work as a team?

Part 2. Using the student's individual supervision meeting form:

What is your role during the next playgroup session?

What strategies do you want to focus on practicing during the next playgroup session?

Part 3.

Are there additional issues you would like to discuss?

How are you feeling about the way things are going during your planning and debriefing? Are there team issues that you want to discuss?