

**Dyadic Strategies Supervision Checklist**

[for playgroup or external practicum sites]

Student: \_\_\_\_\_ Coop Prof: \_\_\_\_\_ Child: \_\_\_\_\_  
Date: \_\_\_\_\_ Location: \_\_\_\_\_ Supervisor: \_\_\_\_\_  
Activity: \_\_\_\_\_ Child Goal/Obj: \_\_\_\_\_

<b>Set the stage for interaction</b>	
Position self & child so that mutual gaze and joint action are possible	
Provide objects and events appropriate to the child's development & understanding	
Physically support the child, if needed, to obtain freedom to interact with others & objects	

<b>Maintain child's interest &amp; attention</b>	
Establish yourself as an interesting partner	
Maintain a warm, encouraging manner	
Provide clear emotional cues	
Use novelty and exaggeration to capture interest	
Be sensitive & responsive to the child's emotional expression	
Regulate the pace of the interaction in response to the child's mood and emotional cues	
Recruit the child's attention when unengaged or unfocused	
Introduce new focus or activity when needed	

<b>Establish reciprocal roles</b>	
Respond to child's initiations	
Establish predictable, reciprocal interaction routines	
Provide time for the child to take a turn	
Let the child know that a response is expected....then wait	
Imitate.....then wait	

<b>Match and follow</b>	
Observe, interpret, and join the child's focus of attention & interests	
Maintain the topic of child's initiations	
Comment on the child's activities & interests	

<b>Support developmentally more challenging participation</b>	
Elaborate on the child's communicative attempts	
Add new actions & elements to established interaction routines	
Balance support (e.g., suggestion, demonstration)	
Pose "dilemmas" for the child to solve	