

**Embedding in an Individual Visit:  
Sample Forms and Completed Example  
(Rose and Charlene)**

- Family Interview Guide
- Home Embedding Matrix
- Session Plan
- Let's Do It Together
- Session Review

**PIWI Visit—Family Interview Guide**

**Child:**   Rose B.  

**Parent:**   Charlene L.  

**Date:**   2/14  

**IFSP:**   In Process    
          Yes/No/In Process

**Child Interests**

1. What toys and activities are your child's favorites?

*Rose loves anything she can hold on to. She puts everything in her mouth and drools; it seems she wants to eat everything.*

### **Favorite Dyadic Activities**

1. Tell me about your child's typical day: (routines, nap times, meal time, play time, day care, etc.)

*Charlene goes to high school part-time. Her grandmother cares for Rose at this time. She wakes up about 8 and has breakfast with her grandmother. She plays until about 11 and has a short nap until Charlene comes home from school at 12:30. Charlene feeds her lunch and plays with her until about 3:30 when she has another nap. Charlene does homework while Rose naps and feeds her dinner at 7. After dinner, Charlene gives Rose a bath. After the bath, Rose and Charlene play some more while watching TV and Rose goes to bed about 10.*

2. What are the times that you enjoy being together the most? What do you enjoy doing with your child at these times? What makes these times enjoyable?

*Rose loves the water, tries to drink it. Charlene likes to play with her at this time. Rose gets very excited in the tub.*

3. What are the times that are frustrating or difficult? What makes these times difficult for you?

*Rose does not sleep all night. She wakes up three to four times every night. Since Rose sleeps in Charlene's room, Charlene always gets up with her. Rose cries and won't go back to sleep. Charlene feels this crying is a way for Rose to "get whatever she wants". Rose also tries to "manipulate" Charlene by crying at other times—when she wants her food or her bottle.*

### **Parent Concerns**

1. What current concerns do you have for your child?

a. Developmental (example: language)

*Charlene and Rose went to a parent group and Charlene saw other children who were sitting up and rolling over already. Charlene wants to know when Rose will do these things. Rose babbles.*

b. Daily living (example: bed time, feeding self)

*Rose does not sleep through the night; she's up 2 or 3 times. Rose does not eat solid foods. She drinks from a bottle.*

c. Interaction (example: having fun together)

*Bath time is a favorite for Rose and Charlene. Charlene sometimes has trouble keeping Rose from getting too excited. She would like to have songs and games to use at bath time.*

### **Parent Interests/Goals**

1. What goals do you have for your child for the next couple of months?

a. What priorities do you have for your child during this time?

*Charlene would like Rose to be on the same level as other children her age in motor development. Charlene also is concerned with Rose's crying.*

b. (If there is an IFSP) are there specific IFSP goals that you would like us to focus on?  
*The IFSP is being developed; Charlene would like to work on language and motor development.*

c. Do you have specific interests or needs related to these goals for your child?  
*N/A*

2. What goals do you have for yourself in then next couple of months?

a. What would you especially like to gain during this time?  
*Charlene would like to get more sleep. Charlene would also like to look into alternative housing for herself and Rose.*

b. Do you have special interests related to the goals that you have for yourself?  
*Charlene wants more information about language and motor development.*

c. What other topics about development and parenting would you be interested in?  
*Charlene wants more information about language and motor development.*

d. How can we best address these topics (discussions, handouts, etc)?  
*Charlene would like the facilitator to gather information from parenting books and to help her choose a good parenting book to purchase.*