

***Checklist: Evaluating
Developmental Observation Topics***

Guideline	Evidence
1. The DOT reflects parent preferences and concerns.	
2. The DOT reflects the range of abilities in the child/children involved	
3. The DOT focuses on the parent-child dyad and supports interaction	
4. The topic/focus are easily observable in all children, including those with disabilities	
5. The DOT supports the child's acquisition & practice of a skill appropriate to the child's developmental level	
6. The DOT supports the parent's participation, either through active involvement or guided observation	
7. A variety of types of activities and materials are used to support observations	
8. The DOT can be carried over into other environments	