

## THE TRIADIC STRATEGIES

1. **ESTABLISH DYADIC CONTEXT**—Elements of the environment are arranged or rearranged to increase the probability of developmentally matched, mutually enjoyable parent-child interaction.
2. **AFFIRM PARENTING COMPETENCE**—Developmentally supportive interactions are warmly recognized and expanded upon, as are characteristics of child competence.
3. **FOCUS ATTENTION**—Aspects of the interaction are commented upon, expanded, or questioned in order to draw the parent's attention to particular competencies or actions in self or child.
4. **PROVIDE DEVELOPMENTAL INFORMATION**—Information about the child's developmental agenda is given by verbally labeling or interpreting the child's emotional, cognitive, language, and motor abilities within the context of play and interaction.
5. **MODEL**—Dyadic interaction roles are momentarily taken on by the facilitator.
6. **SUGGEST**—Facilitator provides parent with a specific suggestion for something to try with the child.