

Definitions of PIWI Building Blocks

Dyadic Relationships

“Dyad” means “two people” and refers to the parent and child. The primary intervention goal is to support and enhance the interactions of the parent-child dyad.

Triadic Relationships

“Triad” means “three people” and refers to the intervention triad that includes the parent, child, and practitioner. The practitioner uses triadic strategies to facilitate responsive dyadic interactions between parent and child.

Developmental Observation Topic

A developmental topic is used to highlight children’s developmental competencies and interests, to be of interest to parents, and to respond to parent concerns. It provides a framework for organizing parents’ observations and interpretations of their child’s development, and is referred to as the developmental observation topic (DOT).

Environments

The schedule, materials, equipment, and space are designed to support child exploration, parent-child interaction, and parents' observations of their children, based on the DOT.

Planning

Each session is intentionally planned. Elements in the environment are used to support developmentally responsive parent-child interaction that is organized around the DOT.

Individualizing

Individual goals and outcomes identified by parents are embedded within the plan and reflect parents’ goals for their children and themselves. These include specific goals and outcomes from Individual Family Service Plans.

Team

The use of interdisciplinary teams (or other team structures when necessary) is encouraged in planning, implementation, and evaluation.

Philosophy

The PIWI Philosophy is a set of beliefs that provides a foundation for all the other blocks, linking them together in a way that guides how practitioners implement services.