How PIWI Translates the Research Base

Research Base	How PIWI Translates Research to Practice
Parent sensitivity and	PIWI supports and enhances mutual enjoyment with parent-
responsiveness and children's outcomes	child dyads by supporting and enhancing competence and confidence in both parent and child ("PIWI Philosophy" and "Practice Implementation Guidelines")
	 PIWI sessions support parent-child interactions that are pleasurable and engaging for both members of the dyad, and provide multiple opportunities for engaging in responsive interactions in typical parent-child interaction contexts ("Developmental Observation Topics" [DOTs]) Parents are the primary interactors with their children during
	PIWI sessions, respecting parents' relationship and roles with their children
	• Environments and activities focus on parent's attention to and interpretation of their child's interests, abilities and communicative signals as foundation for contingent responsiveness
	Environments and activities emphasize contingent responsiveness to child's interests, abilities and communicative signals during course of interaction, to support and enhance children's development and learning
Responsive interaction intervention	PIWI session environments match, simulate, and support parent-child interactions in everyday home and community-based activities
intervention	• Each PIWI session is organized around a specific developmental topic appropriate to the abilities and interests of the children for whom it is planned, with the environment planned to support parents' observing, interpreting, and responding to children ("DOTs"; PIWI planning forms)
	• General knowledge of children's development and the conditions and interactions that support it are provided within the context of supporting parental observations and understanding of their own children ("DOTs")
	• Sensitivity and responsiveness are modeled in practitioner- parent and practitioner-child interactions, and recognized and promoted during parent-child interactions ("Dyadic Strategies;" "Triadic Strategies")
Family-centered help- giving and family well-being and self-	• A central purpose of PIWI is to support and enhance parents' self-efficacy as parents ("PIWI Philosophy" and "Practice Implementation Guidelines")
efficacy	 Respect for family strengths and choices and opportunities to establish collaborative partnerships with parents are built into initial and ongoing contacts with families
	Capacity building provides the foundation for each PIWI

	session, including understanding own child's development and own role in supporting it ("DOTs") • Practitioners use specific strategies as they interact with parent-child dyads, to recognize and build on strengths and to scaffold new developmental knowledge and responsive interaction skills ("Triadic Strategies")
Systems of service guide implementation fidelity	• PIWI Philosophy and associated PIWI Practice Implementation Guidelines provide a structure for making practice decisions across all aspects of program planning and implementation, based on an articulated, evidence-based theory of change ("PIWI Philosophy;" "PIWI Practice Implementation Guidelines;" "PIWI Fidelity of Implementation Checklist")
	 Capacity-building provides a consistent, coherent practice foundation for all relationships (parent-child, practitioner-parent, practitioner-child, practitioner-practitioner, supervisor-practitioner), with evidence of warmth, respect, and collaboration mirrored in each PIWI Philosophy and Practice Implementation Guidelines are used as a foundation personnel hiring, training, ongoing team reflection and peer coaching, and for ongoing personnel development by administrators and other trainers with deep understanding of the PIWI model of service delivery
	• PIWI Philosophy and Practice Implementation Guidelines guide ongoing program improvement, based on measured fidelity to PIWI guidelines ("PIWI Fidelity of Implementation Checklist"), to ensure ongoing adherence to the PIWI model