



Early Intervention Clearinghouse

<http://eiclearinghouse.org>

Fall 2013 • Volume 26, Issue 2



Early Intervention: Partnership at Its Best

The cornerstone of the early intervention program is the collaboration between the family and professionals who comprise the intervention relationship. Each brings valuable and different perspectives to their work with the child. The family brings knowledge of their family: their characteristics, what is important to them, what they want for their child, and their child's unique personality. This wisdom is essential to promoting child learning and development for the individual family.

Professionals bring knowledge of their discipline and child development as well as strategies to support learning, especially for children with developmental delays and disabilities. The success of this partnership and the ability to use the expertise brought by each team member depends on both families and professionals having a common understanding of how early intervention works. Early intervention builds upon and provides supports and resources to families and caregivers to enhance children's learning and development through everyday learning opportunities.

More people are becoming aware of early intervention for families who have concerns about their children's development. As each family's priorities may be unique for their child, so is each professional's application of their knowledge of best practices, current research, and therapy techniques. Each early intervention family-professional partnership crafts its own recipe for how to best meet family priorities. The ingredients are the family's vision and priorities for their child and their entire family as well as the child and family's strengths and needs. Using this information, the family-professional partnership creates a plan that addresses the family's priorities in a way that is meaningful and fits the family.

A positive relationship between the family and professional is essential to successful early intervention. For early intervention to be successful, the knowledge, skills and resources of every team member—family members and early intervention providers—is needed. This ensures the child is set on a positive course for learning and development, which is, after all, the goal of early intervention.

Adapted from *The Early Intervention Guidebook for Families and Professionals*, by Bonnie Keilty. New York: Teachers College Press, 2010.

Each early intervention family-professional partnership crafts its own recipe for how to best meet family priorities.

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Professional Development Must Reads

We have added a number of new resources to our collection for families as well as providers. Here are a few of the new titles for providers:

The Early Intervention Teaming Handbook: The Primary Service Provider Approach. M'Lisa L. Shelden and Dathan D. Rush. Baltimore: Paul H. Brookes, 2013. (Call # LC 4019.3 .S54 2012)

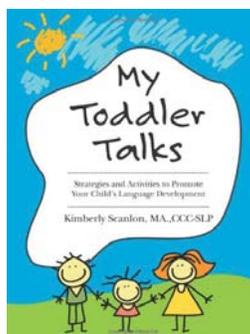
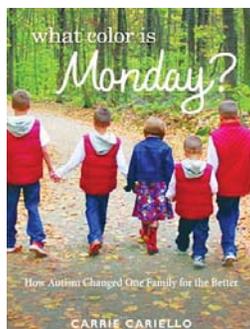
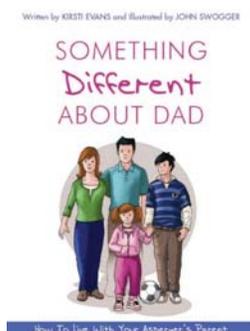
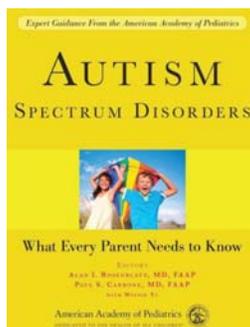
This book details the primary service provider approach where one team member is the consistent point of contact with the family. This approach is based on role expectation, role gap, role overlap, and role assistance. Practical forms, tools, and checklists are included.

Early Intervention Every Day! Embedding Activities in Daily Routines for Young Children and Their Families. Merle J. Crawford and Barbara Weber. Baltimore: Paul H. Brookes, 2014. (Call # HV 888.5 .C8991 2014)

This guide for intervention practitioners includes research-based strategies to use and share with families. Strategies are designed to strengthen skills in the areas of behavior regulation and social interaction, cognitive and receptive language, expressive language, gross-motor ability, fine-motor ability, and self-care and adaptive skills.

Developmental Screening in Your Community: An Integrated Approach for Connecting Children with Services. Diane Bricker, Marisa Macy, Jane Squires, and Kevin Marks. Baltimore: Paul H. Brookes, 2013. (Call # LB 1131 .B762 2013)

This book describes the importance and progression of community programs intended to detect developmental problems in young children. Appropriate screening tools are detailed. Screening programs can be adapted to various settings and communities.



We've Expanded Our Autism Collection

The EI Clearinghouse now has more than 1,000 books, DVDs, and journals on autism spectrum disorders (ASDs). These resources include information for parents, professionals, and educators from the initial onset of symptoms through the lifespan, including childhood, adolescence, and adulthood.

Autism spectrum disorders are a group of related brain-based disorders that affect a child's behavior, communication, and social skills. These disorders include autistic disorder, Asperger syndrome, and pervasive developmental disorder—not otherwise specified (PDD-NOS). They are defined by the number and severity of the symptoms.

You can find a range of materials—from introductions to ASD to information on specific therapies, socialemotional development, and more. You can browse the library collection at <http://eiclearinghouse.org/library.html>. Directions for borrowing materials are on the Web site, or you can call us at 877-275-3227.

We hope that families can use the books and videos in the collection to better support their children in everyday activities. These materials are also available to professionals, who can use them to enhance the services they provide to families as well as for their own professional development.

We have partnered with The Autism Program of Illinois (TAP) to evaluate the collection and identify additional resources. TAP is an organization made up of eight service centers in Illinois as well as numerous collaborative partners assisting with disseminating information.

These service centers and partnering agencies provide services and supports for children who have been diagnosed with ASD and their families.

For more information on TAP, visit its Web site at <http://www.theautismprogram.org>.

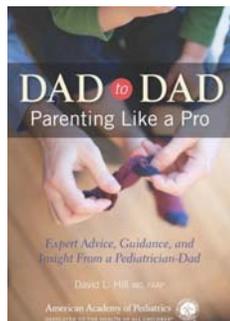
Great New Resources for Illinois Families

The following new books and videos are available from the Early Intervention Clearinghouse. You can request them through your local public library or by calling us at 877-275-3227 or emailing us through the clearinghouse Web site at <http://eiclearinghouse.org>. Visit our Web site to find many additional resources.

Books

The Common Sense Guide to Your Child's Special Needs: When to Worry, When to Wait, What to Do. Louis Pellegrino. Baltimore: Paul H. Brookes, 2012. (Call # LC 3969 .P45 2012)

Pellegrino acknowledges the difficulty a parent may have in knowing when a child has a developmental disability. The book includes chapters related to various possible concerns, such as language development or physical problems. The author then suggests ways parents can help.



Dad to Dad: Parenting Like a Pro: Expert Advice, Guidance, and Insight from a Pediatrician-Dad. David L. Hill. Elk Grove Village, IL: American Academy of Pediatrics, 2012. (Call # HQ 756 .H55 2012)

This book includes information related to infant and child development, common illnesses, and coping skills for parents. The language is warm and humorous, but the advice is

practical.

125 Brain Games for Toddlers and Twos (2nd ed.). Jackie Silberg. Lewisville, NC: Gryphon House, 2012. (Call # GV 1203 .S532 2012)

This book includes games with notes about brain research that suggest how a child's brain may benefit from the games. The games are simple and charmingly illustrated.

Beyond Baby Talk: From Speaking to Spelling: A Guide to Language and Literacy Development for Parents and Caregivers (Rev. ed.). Kenn Apel and Julie Masterson. New York: Three Rivers Press, 2012. (Call #P 118 .A64 2012)

The first years of a child's life are a critical period for developing language skills. This guide can help parents evaluate their child's progress as they act as role models as their child begins to understand, speak, read, and write.

The Happiest Baby Guide to Great Sleep. Harvey Karp. New York: William Morrow, 2012. (Call #WM 188 .K1481 2012)

This book includes practical tips for parents on ways to solve sleep problems and help both parents and babies get the sleep they need. The book includes chapters related to babies from birth to age 5 and a variety of circumstances.

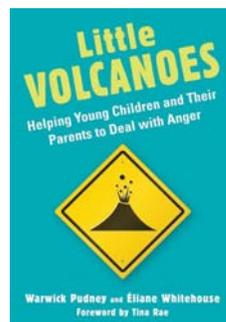


The Peanut Allergy Answer Book (3rd ed.). Michael C. Young. Beverly, MA: Fair Winds Press, 2013 (Call #WD 310 .Y841 2013)

This book provides up-to-date information and answers to the many questions that patients, their parents, and others have about living with an allergy to peanuts.

My Toddler Talks: Strategies and Activities to Promote Your Child's Language Development. Kimberly Scanlon. North Charleston, SC: Createspace, 2012. (Call #WS 105.5 .SCA61 2012)

This book has been written to help parents and caregivers facilitate the communication and play skills of their toddlers. The pages are filled with ideas for play activities and techniques that are straightforward and easy for families to implement.



Little Volcanoes: Helping Young Children and Their Parents to Deal with Anger. Warwick Pudney and Eliane Whitehouse. Philadelphia: Jessica Kingsley, 2012. (Call #BF 723 .A4P826 2012)

This book is packed with advice and strategies for parents and professionals working with children under 5 learning to manage their anger. The author's outline the reasons children may feel angry and offer strategies to combat these negative feelings and minimize outbursts.

Illinois Early Intervention Clearinghouse

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Illinois Calendar

January 9, 2014

Waukegan

Helping Families Advocate for their Child in Early Intervention

Contact: Edna Diaz-Cisneros,
imdntraining@lakecountyil.gov

January 28, 2014

Webinar

Making Early Childhood Appropriate for Every Child: Safely Arranged

Contact: STARNET Regions I & III,
800-227-7537 ext. 247

<http://www.starnet.org/training/workshops/regform.php?eventID=JAN28ME>

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Opinions expressed in *Early Intervention* are the responsibility of the author and are not necessarily those of the Illinois Department of Human Services or the University of Illinois at Urbana-Champaign.

Early Intervention (ISSN 1058-8396) is published quarterly.

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